

AUSTRIAN T&C: Minutes taken at ECML meeting, 08.03.2017

Meeting attended by: David Newby (chair and minutes), Hanna Komorowska, Anne-Brit Fenner, Natalia Orlova, Michaela Rückl (Salzburg University), Ursula Newby (Austrian Association), Karin Weitzer (ÖSZ).

MORNING DISCUSSION – Michaela, Karin, Ursula + TaC team

As the Austrian authorities have not yet submitted a detailed request form, this session had the nature of a 'brainstorming' discussion of possible content etc.

- EPOSTL link to Master studies
- EPOSTL as bridge between theory and practice
- EPOSTL-related research
- Underline the importance of theory – new Induktionsphase in which MA thesis will have to be written
- M had organised seminars for teachers, students and materials in one group together
- Target groups (underlined = main ideas)
 - possibly students
 - mentors
 - teacher educators
 - teachers
 - M's idea: mixed target groups
 - Different strands
- Aims/topics
 - link between theory and practice – with reference to Induktionsphase? (What do linguists know? What do teachers need? Title of seminar at Salzburg)
 - how innovation is dealt with
- Alternative suggestion – mentors only – of different languages
 - How can EPOSTL be used in TP?
 - Innovation approached through descriptors – topics should help teachers develop and show advantages of EPOSTL
- Post-workshop networking in Fortbildung of topics dealt with at workshop
- Mentoring tandems

Report of 2nd DISCUSSION – Michaela, Karin, Ursula

(More detailed report to be provided by Austrian representatives.)

- title: bridging the gap between theory and practice
- experts should decide on specific areas of theory depending on own research interests
- M is local coordinator
- ?Dates: Friday – Saturday 7 - 8 December 2018
- Location: Uni Salzburg
- Target: in-service/mentors + pre-service, teacher educators
- Languages: teachers of Engl, Sp, Russ, Ital
- Working languages: E, Ger with interpretation
- Background: new university curricula
- Why relevant? bridging gap between theory and practice
- Exp. outcomes: exchange of experience, transfer of knowledge, innovative concepts; new ideas for topics for master theses
- Impact: foster interest in theory, networking between institutions
- Suggested presenters: Natalia, Hanna + locals – e.g. Michaela

NEXT STEPS

- 2018
- Meeting between Michaela, Karin, Ursula

BiH T&C: Minutes taken at ECML meeting, 08.03.2017

Meeting attended by: David Newby (chair and minutes), Hanna Komorowska, Anne-Brit Fenner, Natalia Orlova, Merima Osmankadić (local organiser).

The other member of TaC expert group, Barbara Mehlmauer-Larcher, did not attend the meeting but will be kept informed.

Larisa Kasumagić-Kafedžić, the contact person for the event, was unable to attend the meeting due to illness. She has, however, read these minutes and her comments have been included.

Context

- 10 Federation of BiH cantons + Rep. Srpska – all will be involved in workshop
- Fed. of BiH – 10 cantons, each has own ministry of education
- No national strategy;
- 10 universities
- Society for the Study of English (university teachers) – registered at state level, includes both entities and all English departments at universities, affiliated to ESSE
- Important outcome is to help to overcome ‘fragmentation’ and increase cooperation between cantons and universities; strategies for networking, implementing etc. important

Teacher education system

- Merima teaches language and applied linguistics; Larisa is methodologist – only methodologist at Sarajevo
- Larisa uses EPOSTL in in the following courses: Practice Teaching 1 (which is in-class, peer teaching, and peer reviewed practice teaching), and in Practice Teaching 2, which combines class observations in primary and secondary schools, and independent teaching in school as the final exam)
- Curriculum for teachers: 3 years of BA in Sarajevo, in some other cantons it is 4 years, 2 MA – after BA students can teach in all schools except grammar schools (being changed so that all schools require MA)
- Sarajevo University – different strands depending on chosen course of study; student teachers have 40% Psychology, Didactics, Teaching Methods, Teaching Pedagogy and General Education Courses
- TP – observation of 2 classes + teaching of 1 class
- Other universities – no specific course for teachers but certain electives
- Education fairly heavily theory based, practical applications often missing

Workshop moderators

- ECML: David Newby and Anne-Brit Fenner
(Post-meeting suggestion: we will request a 3rd ECML expert due to large number of participants and the diversity of their backgrounds)
- Larisa will be asked to give a presentation and assist with moderation at workshop LK-K: ‘I would be glad to prepare a brief presentation on why I chose this tool and how I use it. I would also ask a couple of students to demonstrate how they apply it and to present some of the reflections we use with the tool’
- LK-K: ‘When recruiting participants we will extend the invitation to teacher educators from other universities and they can be involved in facilitation.’ We will communicate with them before workshop, ask them to act as group moderators/rapporteurs etc.

Workshop participants

- Total 70 from 10 BiH cantons and the Republika Srpska.
- MA student teachers of English
- 35 teachers not necessarily mentors – will be selected as potential to take on extra role

- Teacher educators should be strongly encouraged to attend

Location

- Department of English
- Plenary – all facilities available - DVD included
- Rooms to accommodate 8 group

Timetable

- 4 x 1½ hour sessions per day
- 2 days

Photocopies

- EPOSTL + folders etc. send from ECML
- HOs can be made in Sarajevo

Extras

- Reading list/curriculum for didactic courses will be sent

Team communication

- all materials to be sent to all TaC group members, not only workshop coordinators
- email addresses: merima.osmankadic@ff.unsa.ba or merima_o@yahoo.com; larisakasumagic@yahoo.com; dnewby@aon.at; Anne-Brit.Fenner@uib.no; hannakomo@data.pl; nataliaorlova@seznam.cz; barbara.mehlmauer-larcher@univie.ac.at;

Dates

- 1st May: 1st draft of programme to M, L
- 10 May, final first draft
- End of August - final programme to M,L
- End of August – ECML materials to be posted
- Mid-September – photocopies to Sarajevo
- Workshop: 12th October: planning in Sarajevo with M and L; Friday 13th, Saturday 14th - workshop